

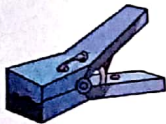
THE GAME OF I SPY

- (A) Do you know the game of I Spy?
Look at the first picture.
I spy with my little eye
Something beginning with c.



1 c _ _

This is a **cup**, so you write the word **cup**.
Now do the same with the other pictures.



2 p _ _



3 b _ _ _



4 s _ _ _



5 d _ _



6 l _ _



7 t _ _ _



8 f _ _ _



9 j _ _



10 e _ _

- (B) Which word fills the gap?

- 1 A hen laid the ____.
- 2 The ____ can bark.
- 3 A ____ lives in water.
- 4 A ____ is worn on the foot.

NOUNS

bag
pen

drum
clock

bed
spoon

lamp
door

book
tap

- (A) Write in order, 1 to 10, the names of the things in the pictures. Look at the list of words in the box above.



The words you have written are the **names** of things. We call such words **nouns**.

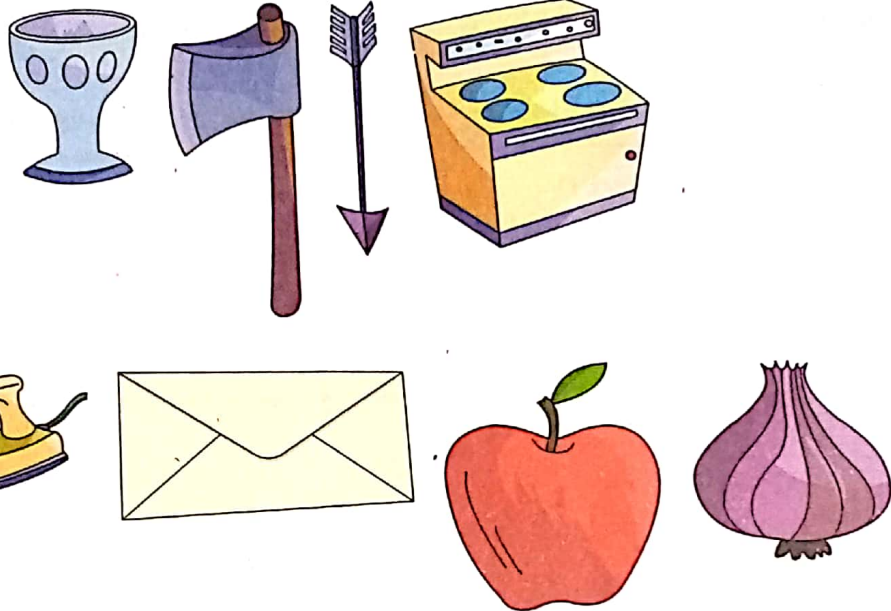
- (B) Match these descriptions to the objects above.

- | | |
|---------------------------------------|--------------------------------------|
| 1 You beat me with two sticks. | 5 You carry all your shopping in me. |
| 2 You lie on me when you go to sleep. | 6 You look at me when you read. |
| 3 I can give light when it is dark. | 7 You come to me for water. |
| 4 You open me when you enter a room. | 8 People use me to stir their tea. |
| | 9 You may use me when you write. |
| | 10 I tell you the time. |

USING A AND AN

apple	axe	envelope	onion
arrow	eggcup	iron	oven

- Ⓐ Write the names of these things, putting **an** in front of each. The words you need are in the list above.



Always write **an** before words beginning with
a, e, i, o, u.

Always write **a** before words beginning with other letters.

- Ⓑ Write **a** or **an** before each of these words.

1 _____ clock

2 _____ armchair

3 _____ orchard

4 _____ book

5 _____ pen

6 _____ arch

7 _____ tree

8 _____ door

9 _____ elephant

10 _____ ostrich

11 _____ eagle

12 _____ hoop

13 _____ desk

14 _____ island

NUMBERS

	1 one		6 six
	2 two		7 seven
	3 three		8 eight
	4 four		9 nine
	5 five		10 ten
11 one and ten = eleven 12 two and ten = twelve (dozen) 13 three and ten = thirteen 14 four and ten = fourteen 15 five and ten = fifteen		16 six and ten = sixteen 17 seven and ten = seventeen 18 eight and ten = eighteen 19 nine and ten = nineteen	

(A) Fill each space with the right word.



_____ cats



_____ flowers



_____ trees



_____ eggs



_____ bottles

(B) Copy these sentences. Answer the questions and fill in the blanks.

- Which word means three and ten?
- Write the word for 19.
- _____ is one less than twelve.
- William is fourteen years old. He will be _____ next birthday.
- Write the words for the four even numbers between eleven and nineteen.

VERBS

Verbs are **doing** words.

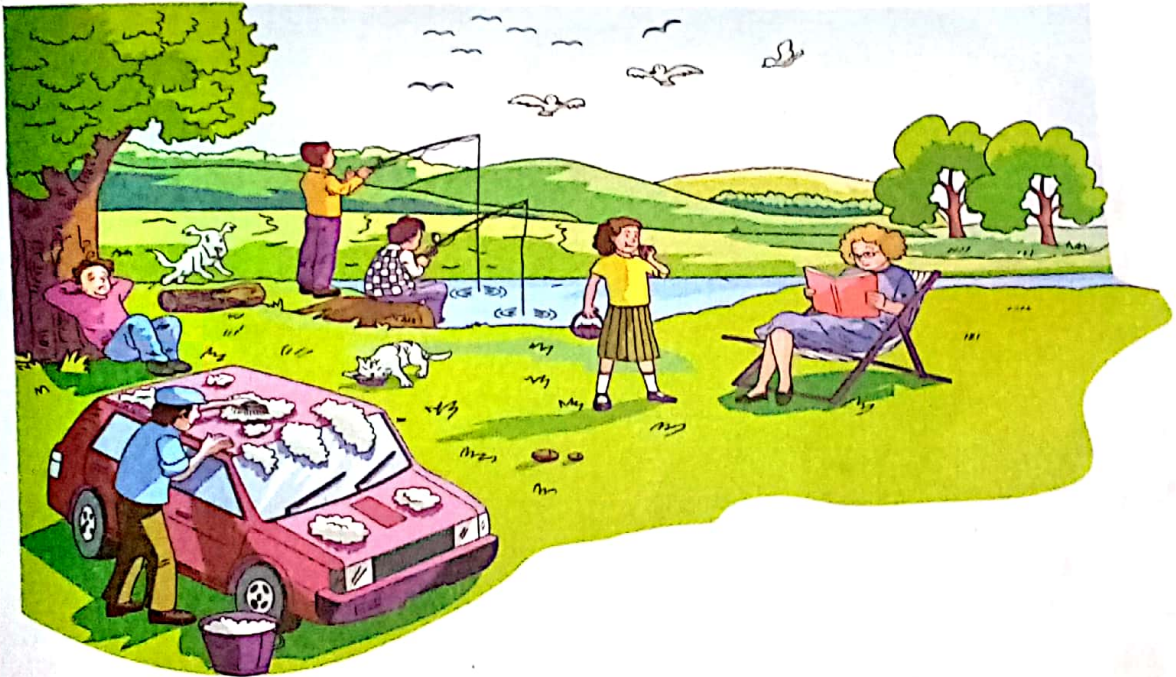
eating
drinking

fishing
flying

jumping
reading

sleeping
washing

Look at the picture.



(A) Write the word that fills each gap.

- 1 The man is _____ his car.
- 2 The boy is _____ under the tree.
- 3 The two boys are _____.
- 4 The girl is _____ an apple.
- 5 The woman is _____ a book.
- 6 The dog is _____ over a log.
- 7 The birds are _____ high.
- 8 The cat is _____ milk.

(B) Add **-ing** to each of these words.

- 1 call
- 2 draw
- 3 do
- 4 try

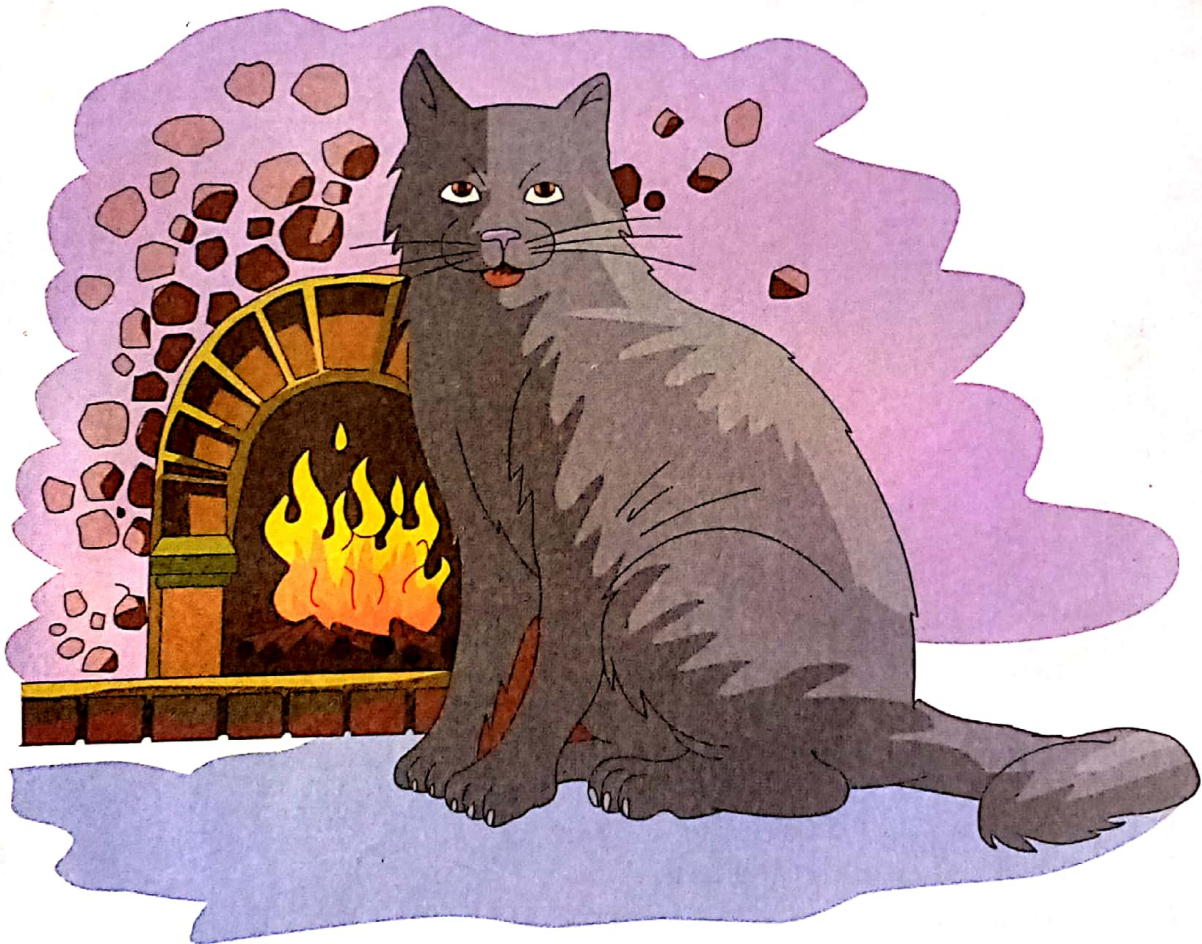
- 5 pull
- 6 see
- 7 hear
- 8 rain

- 9 sing
- 10 bark
- 11 teach
- 12 feel

PAM'S PET

Pam's pet is a cat named Punch. Punch has a coat of soft black fur. Pam gives him milk every day. He laps it up with his long pink tongue. Then he purrs to show that he is happy.

He often sits on the rug by the fire. There he washes his face with his soft paws. His claws are very sharp, but he does not scratch Pam. Punch keeps mice away from the house.

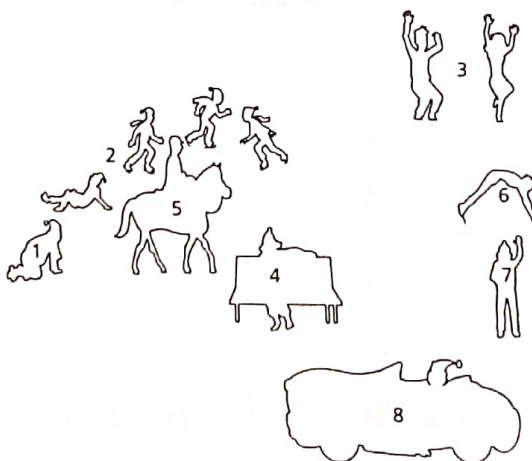
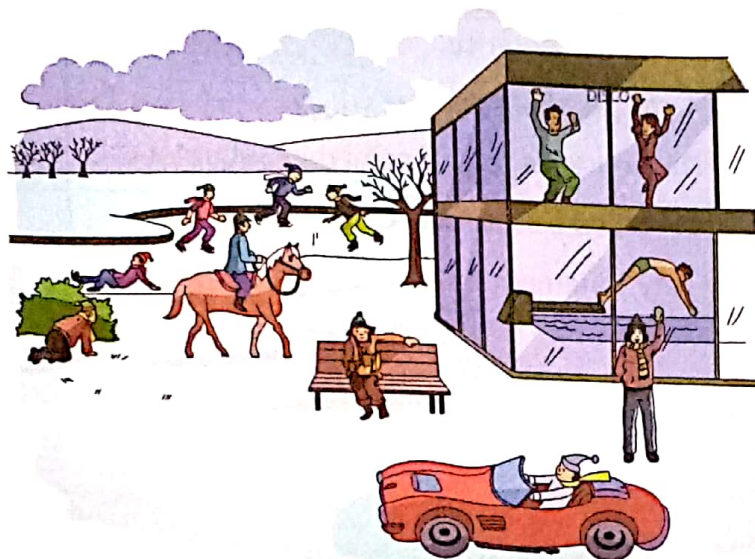


Copy the sentences.

Fill each space with the right word.

- 1 Pam's cat is _____ in colour.
- 2 When Punch is happy, he _____.
- 3 He uses his _____ to drink the milk.
- 4 Punch likes sitting by the _____.
- 5 He washes his face with his _____.
- 6 His paws are _____.
- 7 His claws are _____.
- 8 Punch keeps _____ away from the house.

MORE VERBS



- A** Look at the pictures.
Make a list of the verbs.
Number them from 1 to 8.

When **-ing** is added to a verb ending with **e**, the **e** is dropped.

<i>dance</i>	<i>dancing</i>	<i>hide</i>	<i>hiding</i>	<i>wave</i>	<i>waving</i>
<i>dive</i>	<i>diving</i>	<i>ride</i>	<i>riding</i>	<i>read</i>	<i>reading</i>
<i>drive</i>	<i>driving</i>	<i>skate</i>	<i>skating</i>		

- B** Use the words in the list above to fill these gaps.

- 1 Sam likes ____ his new pony.
- 2 Ben was ____ in the bushes.
- 3 We saw Zoë ____ to us across the road.
- 4 Soraya looks through a book when she is ____.
- 5 Stephen passed his ____ test first time.
- 6 Michael loved ____ off the high board.
- 7 Kate takes tap ____ lessons every Tuesday.
- 8 People were ____ on the frozen pond.

STATEMENTS

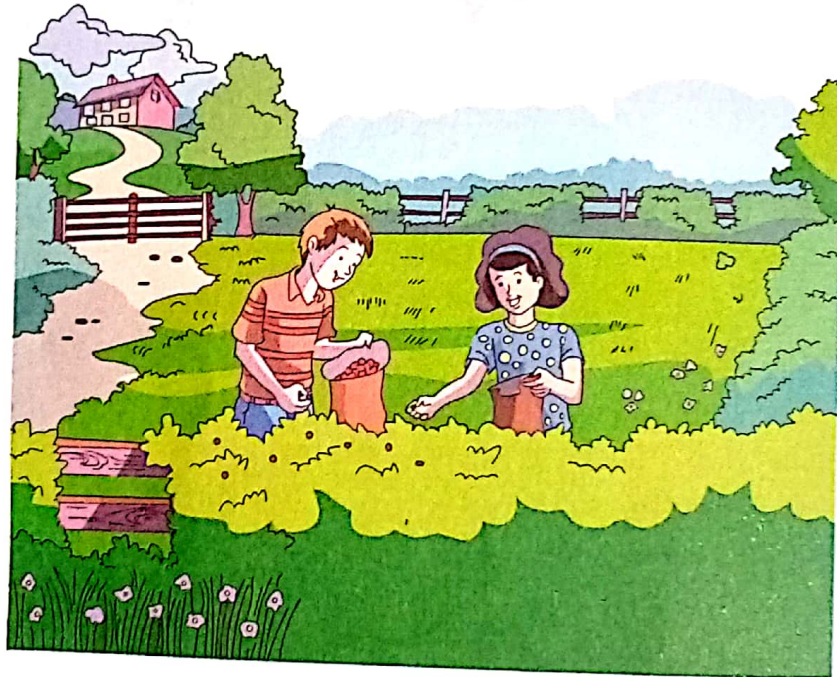
Read this sentence.

A cat has sharp claws.

This sentence tells us something about a cat.

It is called a **statement**.

Every statement must end with a **full stop**.



(A) Copy these statements and put a full stop at the end of each.

- 1 Butter is made from milk
- 2 Honey is made by bees
- 3 Sugar has a sweet taste
- 4 The school bus was late today
- 5 Mary had dinner at school
- 6 I put some coal on the fire
- 7 We go blackberrying in the autumn
- 8 The crocus is a spring flower
- 9 The elephant has a long trunk
- 10 A young cat is called a kitten

(B) Now write one statement about each of these things.

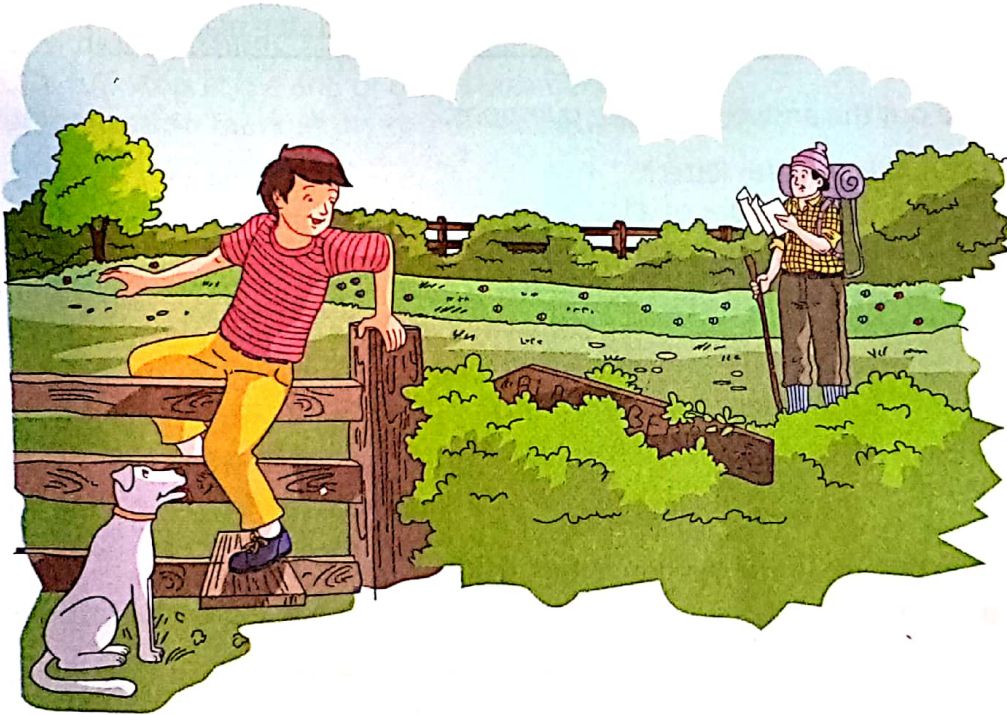
- | | | |
|-------------|------------|-------------|
| 1 a cow | 3 any tree | 5 your toys |
| 2 your home | 4 yourself | 6 any bird |

QUESTIONS

Some sentences ask a question.

What is your name? How old are you? Where do you live?

Every **question** must end with a **question mark**.



A Copy these questions and put a question mark at the end of each.

- 1 How are you today
- 2 Why were you late this morning
- 3 Where did you put the sweets
- 4 When are you coming to see me
- 5 Who told you that I was ill
- 6 Which of these toys do you like best
- 7 Will you come swimming with me
- 8 Did you remember to post the letter
- 9 Have you seen John
- 10 Can you tell me the way

B Now write one question about each of these things.

- | | | |
|---------------|----------|-----------|
| 1 the time | 3 a book | 5 money |
| 2 the weather | 4 a farm | 6 clothes |

THE ALPHABET

This is the alphabet written in **lower case** (small) letters.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

You should learn the alphabet well.

From these twenty-six letters all our words are made.

(A) Write out the answers to these questions.

- 1 What is the fifth letter?
- 2 Write the last letter of all.
- 3 Which letter comes next after **s**?
- 4 Which letter comes just before **h**?
- 5 Write the letter that comes between **k** and **m**.
- 6 Write the two letters on either side of **e**.
- 7 Which letter is next but one after **q**?
- 8 Which letter is next but one before **j**?
- 9 What are the missing letters?
m n p q r t u w x
- 10 What word do the missing letters spell?
a c d f h

These letters are jumbled up:

c e a d b

Now they are in the right **abc** order:

a b c d e

(B) Place the letters below in **abc** order.

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1 | n | p | o | l | m | |
| 2 | v | y | w | u | x | |
| 3 | q | r | u | t | v | s |
| 4 | d | f | b | a | e | c |
| 5 | i | k | h | g | f | j |